



## High Scope Preschool Curriculum Content

### *Key Developmental Indicators*

#### Approaches to Learning

1. **Initiative** : Children demonstrate initiative as they explore their world.
2. **Planning** : Children make plans and follow through on their intentions.
3. **Engagement**: Children focus on activities that interest them.
4. **Problem-solving**: Children solve problems encountered in play.
5. **Use of Resources**: Children gather information and formulate ideas about their world.
6. **Reflection**: Children reflect on their experiences.

#### Social and Emotional Development

7. **Self-identity**: Children have a positive self-identity.
8. **Sense of Competence**: Children feel that they are competent.
9. **Emotions**: Children recognize, label and regulate their feelings.
10. **Empathy**: Children demonstrate empathy towards others.
11. **Community**: Children participate in the community of the classroom.
12. **Building Relationships**: Children build relationships with other children and adults.
13. **Cooperative Play**: Children engage in cooperative play.
14. **Moral Development**: Children develop an internal sense of right and wrong.
15. **Conflict Resolution**: Children resolve social conflict.

#### Physical Development and Health

16. **Gross-Motor Skills**: Children demonstrate strength, flexibility, balance and timing in using their large muscles.
17. **Fine-Motor skills**: Children demonstrate dexterity and hand-eye coordination in using their small muscles.
18. **Body Awareness**: Children know about their bodies and how to navigate them in space.
19. **Personal care**: Children carry out personal care routines on their own.
20. **Healthy behavior**: Children engage in healthy practices.

#### Language, Literacy and Communication

21. **Comprehension**: Children understand language.
22. **Speaking**: Children express themselves using language.
23. **Vocabulary**: Children understand and use a variety of words and phrases.
24. **Phonological awareness**: Children identify distinct sounds in spoken language.
25. **Alphabetic knowledge**: Children identify letter names and their sounds.
26. **Reading**: Children read for pleasure and information.
27. **Concepts about print**: Children demonstrate knowledge about environmental print.
28. **Book Knowledge**: Children demonstrate knowledge about books.
29. **Writing**: Children write for many different reasons.
30. **English language learning**: (If applicable) Children use English and their home language(s) (including sign language)



## Mathematics

- 31. Number words and symbols:** Children recognize and use number words and symbols.
- 32. Counting:** Children count things.
- 33. Part-whole relationships:** Children combine and separate quantities of objects.
- 34. Shapes:** Children identify, name and describe shapes.
- 35. Spatial awareness:** Children recognize spatial relationships among people and objects.
- 36. Measuring:** Children measure to describe, compare and order things.
- 37. Unit:** Children understand and use the concept of unit.
- 38. Patterns:** Children identify, describe, copy, complete and create patterns.
- 39. Data analysis:** Children use information about quantity to draw conclusions, make decisions and solve problems.

## Creative Art

- 40. Art:** Children express and represent what they observe, think, imagine and feel through two- and three-dimensional art.
- 41. Music:** Children express and represent what they observe, think, imagine and feel through music.
- 42. Movement:** Children express and represent what they observe, think, imagine and feel through movement.
- 43. Pretend play:** Children express and represent what they observe, think, imagine and feel through pretend play.
- 44. Appreciating the arts:** Children appreciate the creative arts.

## Science and Technology

- 45. Observing:** Children observe the materials and process in their environment.
- 46. Classifying:** Children classify materials, actions, people and events.
- 47. Experimenting:** Children experiment to test their ideas.
- 48. Predicting:** Children predict what they expect will happen.
- 49. Drawing conclusions:** Children draw conclusions based on their experiences and observations.
- 50. Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
- 51. Natural and physical world:** Children gather knowledge about the natural and physical world.
- 52. Tools and Technology:** Children explore and use tools and technology.

## Social Studies:

- 53. Diversity:** Children understand that people have diverse characteristics, interests and abilities.
- 54. Community Roles:** Children recognize that people have different roles and functions in the community.
- 55. Decision making:** Children participate in making classroom decisions.
- 56. Geography:** Children recognize and interpret features and locations in their environment.
- 57. History:** Children understand past, present and future.
- 58. Ecology:** Children understand the importance of taking care of the environment.